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2022

## March Right into Great Classes Here at Griffin RESA!

**[Click on each link below for registration information!](#)**

### **[LKES Training](#)**

**March 1, 2022: 8:30 AM – 4:30 PM**

Leader Keys Evaluation System training for school and system leaders in our Griffin RESA region (Butts, Fayette, Griffin-Spalding, Henry, Lamar, Newton, Pike, and Upson) necessary to evaluate administrators. Conducted by Griffin RESA TKES/LKES specialists, this training meets Georgia DOE requirements for using the LKES instrument. This course is a one-day training, and all participants must have both a username and a password in order to access the TLE platform during training. If you do not have a username and password already available, please contact your system's Human Resources Department to obtain the information before the day of training.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=408446&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408446&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## [Planning for Engagement: Teaching Math Without Worksheets](#)

**March 1, 2022: 8:30 AM – 3:30 PM**

Worksheets are a normal part of teaching but should not be the only resource that drives instruction. We know that it is essential for students to practice a concept to gain mastery. Yet often the worksheets that teachers give don't provide the practice that is needed because the students aren't engaged. In this one-day workshop, we will take instruction one step further by developing more engaging lessons. With the newest technology applications and plethora of hand-on activities available, the instructor will share a different approach to the daily classroom settings. Teachers will walk away from this workshop with ready to use activities and strategies that will positively impact teacher practice and student achievement.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409630&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409630&ClientCode=griffin)

## [Processing Deficits and Instructional Implications](#)

**March 1, 2022: 8:30 AM – 3:30 PM**

LD Online notes that processing deficits interfere with the way students understand the information presented to them. These deficits can manifest themselves in any one of several categories and ways. This session will guide educators to identify, design, plan, and implement instructional strategies (SDI) to help students get the most out of class time and learning outcomes.

**[This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: \(Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems\).](#)**

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410012&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410012&ClientCode=griffin)

## [Preschool Special Needs Consortium](#)

**March 1, 2022: 1:00 PM – 4:00 PM**

The Individual with Disabilities Education Act (IDEA) Part B Section 619 is intended to help states ensure that all preschool-aged children (3 through 5 years of age) with disabilities receive special education and related services.

The Preschool Special Needs Consortium will serve as a collaborative network of regional educators and leaders that discuss, develop, and engage in best practices that

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support our young learners. Consortium members will follow state priorities and establish regional priorities to guide the focus of each session.

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[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=408710&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408710&ClientCode=griffin)

## **Social-Emotional Learning Drive-In Conference**

**March 2, 2022: 8:30 AM – 3:30 PM**

Social and Emotional Learning (SEL) skill development in youth has lasting outcomes through adulthood. Effective programming that is grounded in science positively supports a broad range of social, emotional, health, behavioral, and academic outcomes. With well-developed social and emotional skills, children can manage their feelings, build healthy relationships, and navigate their social environments.

At this one-day drive-in conference, educators will learn best practices for incorporating SEL in the classroom by bridging the gap between research and practice. In this unique and timely conference, presenters in general and breakout sessions will include how to support student acquisition of skills, how to coach students as they apply these skills, and how to implement strategies for teacher self-care.

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## **Leading by Example: Master Scheduling Through a Special Education Lens**

**March 3, 2022: 8:30 AM – 12:00 PM**

Best practices for Master Scheduling and special education will be addressed through this course. Participants will gain information on priorities when scheduling, school level practices and procedures, possible scheduling barriers to overcome, steps of schedule implementation, projections, and FTE.

This PL will address several HLPs in Special Education: HLP#1, HLP#2, HLP#3, HLP#5, HLP#7, HLP#11, HLP#19.

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[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410014&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410014&ClientCode=griffin)

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## **Bringing Science Alive in a Virtual World**

**March 3, thru March 10, 2022: Online**

In this class, ideas, resources, and strategies will be shared for creating engaging and interactive digital science learning experiences for your students. Science simulations, interactives, digital escape rooms, and virtual labs are only some of the great educational tools and resources that you will explore through this class to bring science alive in a virtual world!

This class supports K-12 teachers' professional learning goals to meet standards 2, 3, 4, & 8 of TKES as they plan and implement instructional strategies to create an academically challenging learning environment.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409668&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409668&ClientCode=griffin)

## **Enhancing Vocabulary Using Brain-Based Instruction**

**March 3, thru March 11, 2022: Online**

In this session for teachers of mathematics in grades K through 12, participants will practice research-based, active learning strategies to model and reinforce a variety of secondary math skills. Using ideas from Hattie's Visible Learning for Mathematics, teachers will learn to combine explicit instruction, vocabulary, and conceptual understanding so that students create their own learning. Learn how to use highly engaging and effective activities to bring mathematical concepts to life with your students and to optimize their learning. Instructors will share strategies and resources to support participants in instructional planning, use of assessments, and creating a challenging environment (TKES Standards 2, 5, and 8) that will positively impact teacher practice and student achievement.

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## **Literacy Tools Across Content and Grade Levels to Support Success**

**March 7, thru April 4, 2022: Online**

Our learning targets for this class are:

- What am I supposed to do if my students can't read or don't understand English well enough to complete the work in my content area?

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- How can I select resources – print, visual, online, and other - to make my curriculum accessible to all students, regardless of reading level?
- What are some effective strategies to teach academic vocabulary?
- How do I assess student writing in my curriculum area if I'm not a language arts teacher?

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## **We are All in this Together! Veteran Teachers Coaching and Supporting Induction Teachers**

**March 8, 2022: 8:30 AM – 3:30 PM**

Every veteran teacher was once an induction level teacher. Highly effective veteran teachers have expertise that should be shared with induction teachers to help them be successful in the school and classroom. Induction teachers experience five emotional phases in their first year. Awareness and strategies to support induction teachers through the roller coaster of phases can decrease their stress and anxiety contributing to a positive school environment and student success. Participants will leave with strategies and resources to support induction teachers with practiced classroom management and cognitive coaching skills. The instructor will share strategies and resources that support TKES Standards 1, 7, 9, and 10 with practical takeaways and modeled conversations that will positively impact induction level teacher practice and success.

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## **Strategies for Teaching Low Incidence Disabilities**

**March 8, thru March 22, 2022: Online**

According to the definition in IDEA, [a low incidence disability](#) means a visual or hearing impairment, or simultaneous visual and hearing impairments, **a significant cognitive impairment**, or any impairment for which a small number of personnel with highly specialized skills and knowledge are needed in order for children with that impairment to receive early intervention services or a free appropriate public education (IDEA). Of identified students with disabilities, low incidence comprises less than 20%, so those specialized skills are necessary to meet the unique learning needs of this population. This class will provide participants with strategies and resources to effectively serve and support students of low incidence with a focus on significant cognitive impairments.

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## **Student Engagement for the 21<sup>st</sup> Century PK-12, Paras, Leaders**

**March 9, 2022: 8:30 AM – 3:30 PM**

The cornerstone of a true 21<sup>st</sup> Century classroom is student engagement. In this course you will discover how to see teaching through this “engagement lens”, how to easily establish this type of environment in your classroom, as well as learn various engagement techniques to make it happen. From quality “turn and talk” to the “jigsaw method” and the “fishbowl”, you will walk away with these plus 53 other engagement technique suggestions that you can infuse immediately in your daily classroom routine. Along the way you will feel more confident in knowing how to help your students generate higher level thinking questions and quality communication and collaborations so-no matter what subject or grade level you teach-you can make your dream 21<sup>st</sup> century classroom a reality.

The instructor will share strategies and resources that support TKES Standards 2,3,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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## **Level Up Your Differentiation: Tackling Assessment and Grading**

**March 9, 2022: 8:30 AM – 3:30 PM**

Assessment and grading practices often vary from school to school and classroom to classroom. In this differentiated instruction session, participants will examine best practices in classroom teaching, assessing, and grading to support DI in the K-12 classroom. The tools gained can be used to support all learners and promote continuity from classroom to classroom. Participants will practice several immediate feedback strategies that check for understanding and guide instruction, as well as explore practices that align with a standards-based teaching and learning environment. Using the principals in Rick Wormeli’s Fair Isn’t Always Equal, Myron Dueck’s Grading Smarter, Not Harder, as well as other teacher-crafted, proven grading practices, participants will take away sound, easy-to-implement assessment and grading practices to uncover and effectively communicate what students know and are able to do.

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This class supports teachers' professional learning goals for differentiated instruction and assessment to meet standards 4, 5, and 6 of TKES. The instructor will share strategies and resources to implement in the school setting that support all students including struggling students and diverse learners, ensuring a job-embedded professional learning experience that will positively impact formative practices and student learning.

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## **New Math Standards Overview for 8<sup>th</sup> Grade Educators**

**March 9, 2022: 8:30 AM – 3:30 PM**

The purpose of this workshop is to provide 8th grade teachers with an overview of the NEW Georgia Content Standards for Middle School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment. The facilitator will incorporate tasks from the GaDOE middle school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the middle school mathematics teacher, instructional coach, administrator and curriculum supervisor.

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## **MTSS Job Alike**

**March 9, 2022: 9:00 AM – 12:00 PM**

Every Student Succeeds Act (ESSA) requires the use of evidence-based interventions and suggests that schools and districts implement a tiered system of supports. This professional learning opportunity will allow participants to interact with others who are also tasked with implementing/ overseeing MTSS processes in their building.

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## **Autism Intervention and Supports**

**March 9, thru March 23, 2022: Online**

About 1 in 54 children has been identified with autism spectrum disorder (ASD) according to estimates from CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network. Autism Speaks notes that 31% of children with ASD have an intellectual disability (intelligence quotient [IQ] <70), 25% are in the borderline range (IQ 71–85), and 44% have IQ scores in the average to above-average range (i.e., IQ >85). While educators would agree that there is no perfect recipe for supporting students with ASD, there are certain guidelines, strategies, supports, and interventions that have proven to support the unique learning needs of the student with autism. This class will provide intervention and supports for students that present cognitively lower functioning, as well as higher functioning.

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## **Assistive Technology: Planning, Implementing, and Monitoring**

**March 10, 2022: 8:30 AM – 3:30 PM**

What happens after the consideration and selection of AT tools for students? This session will guide participants through a process of planning, implementation, and monitoring to ensure effective use and positive student outcomes.

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## **Counseling Job Alike**

**March 10, 2022: 9:00 AM – 11:00 AM**

- Network with other School Counselors in our Region
- Supporting students' mental health and wellness
- Balancing student needs and counselor responsibilities
- Digital Tools for Counselors
- Connecting families to community services
- Effective Communication
- Supporting At-risk students
- Other topics from the group

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## **Principal Job Alike Consortium**

**March 10, 2022: 9:00 AM – 12:00 PM**

Griffin RESA invites all principals to be a part of the Principal Job-Alike Consortium. This consortium is designed to provide opportunities for principals to engage in a variety of job-alike activities geared toward effectively meeting the needs of their schools and students, preparing them for the new challenges of learning. Participants will actively participate in a variety of break-out sessions, network with other school leaders, discuss common and current leadership topics, and learn about the latest and innovative ideas that impact student achievement and school improvement.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409798&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409798&ClientCode=griffin)

## **Resume Writing & Interview Tips for Educators (Teacher Positions)**

**March 10, 2022: 1:00 PM – 4:00 PM**

Resume writing support tips plus what to expect and how to prepare for a Teacher Position Interview.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409798&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409798&ClientCode=griffin)

## **201: Just in Time Technology Tools**

**March 14, thru March 21, 2022: Online**

This virtual workshop is designed for PK-12 Educators and School Leaders who are proficient in technology use and want to expand their tech toolbox to the next level of

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understanding. Participants will get to “Make It & Take It” virtually by learning how to use and incorporate these digital tools. Whether teaching virtually or wanting to enhance their current technology levels, these sessions are directly applicable to designing instructional content in the 21<sup>st</sup> Century.

Sessions will be conducted by experienced Griffin RESA staff. Each session will demonstrate step-by-step instructions for using these technology tools. PK-12 Educators and School Leaders will leave each session with a video tutorial and directions to easily recreate in their class or school.

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## **New Math Standards Overview for Algebra Educators**

**March 16, 2022: 8:30 AM – 3:30 PM**

The purpose of this workshop is to provide Algebra teachers with an overview of the NEW Georgia Content Standards for High School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment.

The facilitator will incorporate tasks from the GaDOE high school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom. This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the high school mathematics teacher, instructional coach, administrator and curriculum supervisor.

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## **What’s Hot with Literacy Vocabulary Instruction**

**March 16, 2022: 8:30 AM – 3:30 PM**

The facets of vocabulary instruction through the years have changed, but many classroom practices have remained stagnant. This course will assist you in updating your classroom vocabulary practices.

The workshop will support teachers of all grades and all contents with the following principles:

- Understanding why explicit vocabulary instruction is important

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- Determining the difference between Tier 1, Tier 2, & Tier 3 vocabulary and how that knowledge informs instruction
- Learning instructional strategies to effectively teach vocabulary

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## **Engaging Every Student: Strategies for Motivating Middle Grades Students**

**March 17, 2022: 8:30 AM – 3:30 PM**

*“Building brainpower is the missing link to closing the achievement gap for underperforming culturally and linguistically diverse students.”* (Dr. Edmund Gordon)  
Lack of engagement or motivation hinders student learning for middle grades. How do we implement engagement strategies that use what we know about how students’ brains work? Join us on this adventure to look at what tools and strategies we can leverage to use our brains to impact student learning.

This class supports teachers’ professional learning goals to meet standards 2, 3, 4, 5, 7, and 8 of TKES as they connect instructional planning and instructional strategies. The instructor will share strategies and resources to implement in the school setting that support all students including struggling students and diverse learners, ensuring a job-embedded professional learning experience that will positively impact student learning.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=408844&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408844&ClientCode=griffin)

## **Great Guided Reading: Making it Fabulous!**

**March 17, 2022: 8:30 AM – 3:30 PM**

Do you desire to be more efficient and effective during your small group time? Guided reading is a powerful teaching method, especially in K-2. When done well, it enables you to meet the individual and diverse needs of your students and instill a strong foundation for reading success. In this course, you will gain confidence and clarity on how to empower even your most struggling readers to succeed through guided reading best practices. Rooted in the research of Gay Su Pinnell and Irene C. Fountas, you will learn how to group students via assessments and needs, choose appropriate texts, be provided with lesson plan templates that walk you through the key components and teaching steps, know how to determine what to teach and when, understand how to manage student data and resources, and keep the rest of the class in meaningful learning activities.

The instructor will share strategies and resources that will support TKES Standards 1,2,3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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## **Co-Teaching in the Math Classroom**

**March 17, thru March 24, 2022: Online**

See the marriage of research-based mathematics instructional strategies and effective co-teaching come to life in this class! This session focuses on how to make co-teaching work well in the mathematics classroom from planning to implementation. Participants will gain knowledge of skills essential in establishing and maintaining an effective mathematics co-teaching environment designed to promote student achievement. Course content will focus on team relationship skills, instructional delivery models critical to implementation along with research based instructional strategies proven to promote student achievement for ALL students.

TKES Standards: 2,3,4,7,8.

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## **STEM/STEAM for Today and Tomorrow (Grades K-5)**

**March 17, thru March 24, 2022: Online**

Do you want to integrate STEM/STEAM into your lessons, but aren't quite sure how? Incorporating STEM/STEAM challenges into your lessons will provide highly motivating and engaging learning experiences for your students. Learn how to introduce the engineering design process, experience a wide variety of challenges, discover how to easily facilitate STEM/STEAM, and take away STEM/STEAM design challenges you can implement tomorrow. This class for K-5 teachers supports teachers' professional learning goals to meet standards 1, 3, and 8 of TKES as they plan and implement instructional strategies to create an academically challenging learning environment.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409672&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409672&ClientCode=griffin)

## **Literacy Drive-In Conference**

**March 22, 2022: 8:30 AM – 3:30 PM**

Effective Literacy instruction allows every student to explore our diverse world. Teachers can close academic gaps, build relationships, and promote cultural awareness and acceptance by instilling a love of literacy. This conference is for educators in all grade levels and will feature a keynote address and breakout sessions discussing Content-Area Literacy, Vocabulary/Word Study, Children's Literature,

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Reading (Guided Reading, Reading Workshop, Conferring, Early & Adolescent Literacy) and Writing.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409696&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409696&ClientCode=griffin)

## **Understanding and Supporting the Dyslexic Learner (PK-12, Para-Educators, Leaders)**

**March 22 thru March 29, 2022: Online**

Successful professionals such as entrepreneurs, lawyers, engineers, architects, and others had legitimate difficulties with learning to read and write as a child. In fact, 20% of people share this unique learning style. Using the work of Brock & Fernet Eide's *The Dyslexic Advantage: Unlocking the Hidden Potential of the Dyslexic Brain*, along with combined expertise in neurology and reported research from the *Yale Center for Dyslexia & Creativity*, join educators from around the state to recognize and use the strengths of the dyslexic learner. Learn to utilize specific accommodations and resources to support reading and writing, along with resources for time management and organization, college readiness, networking and support, and career planning. Recent legislation was passed to amend Chapter 2 of Title 20 of the Official Code of Georgia, to provide for identification of and support for students with characteristics of dyslexia. The instructor will share strategies and resources that support TKES Standards 2,3,4,7 and 8 with practical takeaways that will positively impact teacher practice and student achievement.

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## **Fundamentals of Feedback**

**March 23, 2022: 8:30 AM – 3:30 PM**

"The only important thing about feedback is what students do with it", says Dylan William in his April 2016 article, *The Secret to Effective Feedback* (Educational Leadership). Does feedback matter that much? How do we give and receive feedback that makes a difference? In this class, we will delve into the fundamentals of feedback and how to set you and your students up for using feedback to increase student learning. We will also look at how feedback may look different as we engage in traditional settings versus virtual settings.

This class supports teachers' professional learning goals to meet standards 2, 5, and 7 of TKES as they connect instructional planning, assessment, and a positive learning environment. Instructor will share strategies and resources to implement in the school setting that support all students including struggling students and diverse learners, ensuring a job-embedded professional learning experience that will positively impact student learning.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=410166&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=410166&ClientCode=griffin)

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

## **New Math Standards Overview for Geometry Educators**

**March 23, 2022: 8:30 AM – 3:30 PM**

The purpose of this workshop is to provide Geometry teachers with an overview of the NEW Georgia Content Standards for High School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment.

The facilitator will incorporate tasks from the GaDOE high school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the high school mathematics teacher, instructional coach, administrator and curriculum supervisor.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409636&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409636&ClientCode=griffin)

## **Special Education Leader Academy**

**March 23, 2022: 8:30 AM – 11:30 AM**

Leaders in special education, experience unique and often challenging situations. The Special Education Leader Academy will offer resources and tools that support proactive and reactive leadership. How can leaders in special education be powerful visionaries, lead improvement efforts of passionate divisions, and address the unique challenges of a special education division - all in a day's work?

**This professional development opportunity is provided by a grant for our regional school systems. Therefore, it is open only to educators in the Griffin RESA region: (Butts, Fayette, Henry, Lamar, Pike, Newton, Griffin-Spalding, and Thomaston-Upson School Systems).**

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=408452&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=408452&ClientCode=griffin)

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## **Turning Reading Assessment Data into Targeting Instruction**

**March 24, thru March 31, 2022: Online**

You have the assessment, now what? This course is about providing a structure comprised of tools and thinking to make true assessment driven instruction a reality. Inspired by Jennifer Serravallo's "The Literacy Teacher's Playbook", you will not only gain confidence and clarity on how to properly collect, analyze, interpret data, but will also know how to create goals and action plans to meet the individual needs of the student. Instructor will share strategies and resources that will support TKES Standards 1,2, 3,4,5,6,7, and 8 with practical takeaways that will positively impact teacher practice and student achievement.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409870&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409870&ClientCode=griffin)

## **Georgia Numeracy Project**

**March 29, 2022: 8:30 AM – 3:30 PM**

The Georgia Numeracy Project is a numeracy development resource provided by Griffin RESA based on previous training by the Georgia Department of Education, which introduces teachers and teacher leaders to the trajectory by which learners acquire a solid foundation in numeracy. The Georgia Numeracy Project can be used as a resource for MTSS, including Georgia's Tiered System of Supports for Students. This class will focus on using the project resources to develop students' understanding of numbers, and their ability to use numbers to solve problems. As part of the project, teachers will learn ways to engage their students in a variety of ways to make sense of numbers and methods for choosing the most appropriate strategy for problems. Resources will be provided to each participant that can help with numeracy intervention in order to assist schools as they provide instructional environments that help students build solid foundational numeracy skills.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409828&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409828&ClientCode=griffin)

## **Writing Across the Content Areas**

**March 29, 2022: 8:30 AM – 3:30 PM**

So many times, content area teachers are told that they are reading and writing teachers, too, but what exactly does that mean and how do content area teachers actually do that without taking the focus off of the content area itself? In this course you will not only walk away with a clearer understanding of what reading and writing instruction expectations are in the content areas, but be able to confidently integrate

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writing, seamlessly. Participants will cover the traditional high-stakes writing (papers, projects, etc.) but a particular focus is on low-stakes writing. Low-stakes writing is the key to making writing a tool that is used to learn the content and marry writing and you content together, on a daily basis.

The instructor will share strategies and resources to implement in the classroom, enhancing teacher practices related to TKES Standards 2,3,7, and supporting literacy standards and resulting in increased student success in writing.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409868&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409868&ClientCode=griffin)

## **Griffin RESA: Assistant Principal Alliance**

**March 29, 2022: 10:30 AM – 12:00 PM**

Great Assistant Principals are passionate about making a difference in the lives of staff and students. They play an important role in promoting a positive school culture and ensuring that all students can succeed academically regardless of background.

This Assistant Principal networking opportunity will focus on:

- Leading instruction through the pandemic
- Creating sustainable supports
- MTSS resources and strategies
- Ideas for supporting new teachers
- SEL for teachers and administrators
- Time management strategies
- Managing stress
- Relevant issues in education
- School climate and culture

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## **New Math Standards Overview for Advanced Algebra Educators**

**March 30, 2022: 8:30 AM – 3:30 PM**

The purpose of this workshop is to provide Advanced Algebra teachers with an overview of the NEW Georgia Content Standards for High School Mathematics to help participants prepare for implementation of the new standards. This training will lead participants to closely examine the content of each standard and the teaching and learning required for students to master the standards, as written. Additionally, participants in this training will discuss the crosswalk between the current and new mathematics standards, curriculum mapping, pacing guides and vertical alignment. The facilitator will incorporate tasks from the GaDOE high school mathematics frameworks, model best practices related to student learning, and emphasize evidence and research-based instructional strategies used in an effective standards-based classroom.

For more information or to register, go to [www.griffinresa.net](http://www.griffinresa.net)

This training is recommended for anyone interested in helping to lead the way in learning and understanding the NEW Georgia Mathematics Content Standards, including the high school mathematics teacher, instructional coach, administrator and curriculum supervisor.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409638&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409638&ClientCode=griffin)

## **Principal Job Alike Consortium**

**March 31, 2022: 9:00 AM – 12:00 PM**

Griffin RESA invites all principals to be a part of the Principal Job-Alike Consortium. This consortium is designed to provide opportunities for principals to engage in a variety of job-alike activities geared toward effectively meeting the needs of their schools and students, preparing them for the new challenges of learning. Participants will actively participate in a variety of break-out sessions, network with other school leaders, discuss common and current leadership topics, and learn about the latest and innovative ideas that impact student achievement and school improvement.

[https://www.ciclt.net/sn/resa/recl\\_application.aspx?CL\\_ID=409798&ClientCode=griffin](https://www.ciclt.net/sn/resa/recl_application.aspx?CL_ID=409798&ClientCode=griffin)

**Visit our website often at  
[www.griffinresa.net](http://www.griffinresa.net) for updates.**

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